

# Homework Policy and Guidelines



## Overview

The school will monitor Homework practices which will vary from class to class, as homework needs to be structured in a rhythm according to particular class needs.

## Policy

Kamaroi School and Staff view homework as:

- Helpful in creating a sense of continuity between school and home.
- Providing further consolidation through practice of skills already introduced and practiced in class.
- Supervised collaboratively between parents and teachers. Parents can support the child through making homework time regular, and being positive and encouraging.
- Work which can be mostly achieved independently.
- An opportunity, especially in upper grades to develop skills of time management and organisation Opportunity in some cases, for extension and challenge, and problem-solving.

## Homework Guidelines

Guidance with respect to setting homework is provided to teachers and is regularly reviewed by the Principal and faculty during the course of the academic year.

Based on this guidance teachers are required to set homework that is appropriate to the students' year level, relevant to the material being learned, and useful for the students' learning.

Students are expected to complete homework within the time set by the teacher.

Kamaroi Rudolf Steiner School works with parents in the education of their children. Parents can assist their children's learning by encouraging them to do their homework, and by helping them where necessary.

Parents who have concerns about their children's homework should, in the first instance, raise their concerns with the teacher. For further detail refer to our [Parent Communication Policy](#).

## Suggested time allocation for Homework

Kamaroi Rudolf Steiner School therefore adopts the following guidelines for time to be allocated for homework:

- There is no formal homework K-2
- For Classes 3-6 the following guidelines apply for the majority of children:
- It is expected children read every night as part of homework.
- Homework should not consume the child's after school life.

## A general daily guide:

Class 3 - 15 mins

Class 4 - 20-30 mins

Class 5/6 - 30-45 mins

## Homework may include:

- Teacher devised sheets related to Main Lesson
- "Text book" (selective use in classes 4-6)
- Activity/follow-up related to Main Lesson
- Craft
- Life skills, such as helping at home
- Acknowledgement of 'extra-curricular' activities such as after school sport training, dance, drama, gymnastics etc.
- Acknowledgement of 'down time' e.g. relaxation, meditation, non-task time
- Reading practice
- Music practice