TERM 2 PROGRAM

Term 2 is always a busy one at Kamaroi in the lead up to the Fair so we are only offering three session this term. We encourage you to come along if you’re able. As always, feel free to pass on the program to others who may be interested. All sessions this term are offered free of charge thanks to the Parent Association.

Vanessa Snaith-Gardiner will run The Artistic Nexus on May 27th. This workshop has a maximum of 18. Come along and be inspired by Vanessa’s passion and deep understanding of Steiner Curriculum and the role art plays. This is the session that was postponed from Term 1 – if you booked in to that one please still RSVP to Katie or book again online to secure your place.

Kate Raffin will run a session on Conflict on June 9th. The session will be run in the morning and repeated in the evening to cater to as many parents as possible. Kate and Lisa Devine have been working with staff on similar themes and it is invaluable for the whole community to gain insight into this way of working.

Lisa Devine will run a session focused on pre-adolescents. Stay tuned for further info via the bush tele.

Bookings for all sessions can be made via the trybooking links below.

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<th>TERM 2 PROGRAM AT A GLANCE:</th>
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| **Week 5:** Friday May 27th | Vanessa Snaith-Gardiner: The Artistic Nexus: The Heart of the Steiner Curriculum  
https://www.trybooking.com/KJTX |
| 9:15am – 11:15am            |                                                      |
| **Week 7:** Thursday 9th June  | Kate Raffin: Conflict, a doorway to Connection  
AM session: https://www.trybooking.com/LMLZ  
PM Session: https://www.trybooking.com/LMMA |
| 9:15 – 11:45am AND 7:00 – 9:30PM |                                                      |
| **Week 8:** Wednesday 15th June  | Lisa Devine: Pre-Adolescents  
https://www.trybooking.com/LMMC |
| 7:30pm-9:00pm               |                                                      |

Enquiries: parented@kamaroi.nsw.edu.au, or Katie Orton on 0405 329 006. The program is also on our website www.kamaroi.nsw.edu.au
The Artistic Nexus - the Heart of Steiner Curriculum.
Presented by Vanessa Snaith Gardiner

**FRIDAY 27TH MAY, 9:15AM – 11:15 AM – Craft Room**

[https://www.trybooking.com/KJTX](https://www.trybooking.com/KJTX)

Only 18 spots available – bookings essential

This session will give an overview of the artistic education of our children throughout their primary years, classes 1-6. This truly universal language of painting and drawing which plays such an important role in children's physical, emotional and spiritual development will be experienced, reflected upon and discussed together to deepen our understanding and appreciation for this soul nourishing activity.

No experience is necessary, all questions welcome.... This session is a beginning introduction, which may deepen into further sessions.

**Vanessa Snaith-Gardiner** has been studying, teaching and practicing Eastern and Western healing approaches to personal transformation for over 20 years, teaching and lecturing within the Anthroposophic movement for 13 years. Holding degrees in Fine Art, Education, Anthroposophic and Transpersonal Art Therapy, she shares her deep enthusiasm for the enrichment, clarity and support that art and meditative practice bring to our task in consciously evolving together.

Vanessa trained at Tobias School of Art and Therapy in the UK. Registered with the Cities and Guilds Masters level. Vanessa is also the handcraft teacher at Kamaroi.
Conflict, a Doorway to Connection
Presented by Kate Raffin

Thursday June 9th, 9:15 – 11:45am  https://www.trybooking.com/LMLZ
AND repeated
Thursday June 9th, 7:00pm – 9:15pm - https://www.trybooking.com/LMMA

"The more distance I put between myself and a conflict, the louder it becomes”
- Dominic Barter (co founder on Restorative Circles, Brazil)

Conflict is natural and inevitable but combat is optional.

Imagine this: When difference of any kind comes up, it is embraced with respect and curiosity so that each member in conflict is able to speak and trust they will be heard. As a result they recover their ability to hear others and naturally work together towards solutions that work for all.

Kate Raffin is a mediator, skilled facilitator, Nonviolent Communication Certified trainer and has been working with the Kamaroi School Community on and off for about 8 years. Kate will be supporting the school, by way of individuals, teachers, staff, parents, dynamics, community - in exploring and developing the most healthy and effective system in responding to conflict.

More information about Kate - http://www.nvcaustralia.com/?action=trainer&id=40

Kate & Lisa Devine have been co-facilitating a Restorative Circles practice group since 2012. It is a system that was developed in the shanty towns of Rio in Brazil. It is now being used in the judicial system as the most effective way to respond to needs in the community.

More info: www.restorativecircles.org or google Dominic Barter, the co-founder.

This series will go hand-in-hand with work that Lisa and Kate have already been doing with teachers and staff. The series will involve some exploration of conflict itself and what we bring and then looking at the systems that are in place:

• what works ?
• what needs some changes ?
• what would a dream system look like ?
• what next steps do we want to take ?

We will also have a chance to experience some of the elements of the Restorative Circle system.

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"Conflict flows from life.

Conflicts in relationships at all levels are the way life helps us to stop, assess, and take notice. One way to truly know our humanness is to recognise the gift of conflict in our lives...

Conflict also creates life: through conflict we respond, innovate, and change. Conflict can be understood as the motor of change, that which keeps relationships and social structures honest, alive, and dynamically responsive to human needs, aspirations, and growth."

John Paul Lederach

It is the law that every room in the school has a fire drill strategy pasted on the wall so that we all know what to do in case of a fire to keep us safe and alive.

How would it be to have a similar system in place so that all members of the school community had access to a system created BY the community FOR the community to respond to conflict in the name of health and well being of all?

Please join us in this exploration and development of a WHOLE school community conflict system. The more input you have, the more effective it will be.
Pre-Adolescents
Presented by Lisa Devine
Wednesday June 15th, 7:30pm - 9pm

https://www.trybooking.com/LMMC

More detail to come via the bush tele.

Lisa Devine has recently taken on a role as pastoral care worker at Kamaroi. She trained as a youth worker in the early 1980s and worked in a range of youth at risk programs before moving into working in the disability field. She has a Masters in Psychology and has counselled young people and their families over many years. Lisa takes young people to Africa every two years in a leadership development program. Her connection to the work of Rudolf Steiner began in the 1990s when she trained as a Eurythmist and has deepened ever since. She has worked as a Chaplain/Counsellor in three Steiner schools in Melbourne and now is the Chaplain for Glenaeon and Central Coast Rudolf Steiner School. She is also now working closely with the Kamaroi staff and students. Currently she is developing and implementing social programs targeted at preventing and treating young people suffering from eating and self-harm issues. Lisa teaches Introduction to Anthroposophy, Cosmology and Human Communication courses at the Sydney Rudolf Steiner College.

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